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|  A1 English level |  |
| Vocabulary | Grammar |
| GreetingsShapes-ColorsFarm-AnimalsVowels - Phonics | Personal Pronouns  |
| . Adjectives of textureAlphabetNumbers 1-20-VocabularyFruits | Objects pronouns |
| Physically descriptionsFamily membersAdjectives of size and color | Verb to be |
| Classroom objects | There is /There arePreposition (at/on/in) |
| Numbers 20-50-VocabularyCountries and Nationalities | Introduction myself-Speaking |
| ClothesWeather-seasons  | Prepositions of time Have to (days/months) |
| Daily routine | Adverbs of frequencyPreposition of time(hours) |
| Hobbies | Ing+verbsRelative pronouns |
| ReviewExamen level |  |

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| A2 English level  |  |
| Vocabulary | Grammar |
| Fruit and drinksAdjectives-Texture and Flavors | How many/How muchArticles an-a |
| .Wild animalsBody parts animals | Present simple |
| Objects and things | Singular and pluralsHave/has |
| Jobs and occupations | Can /want /should model verbs |
| Places in the cityGiving directions | Prepositions of locations |
| Types of food | I’d likeConditional zero |
| Sports  | . Modals Verb-Can -Should- Want In the school-Speaking |
| Travel -Hotels Transportation | Wh- Questions |
| Emotions and Feelings | Present continues.Intensifiers |
| Rooms in the houseDuties | Demonstrative Adjectives - This That These Those  |
| Food and Recipes | Countable and uncountableImperative forms |
| Action Verbs | Past simple |
| Personalities- Relationships | Comparative and superlatives |
| Finances | Shopping-SpeakingWould like vs like |
| Technology | Possessives |
| Review and exam |  |

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